

**osea** is a non-degree school "without walls"  
For Undergrads and Graduate Students.

**osea** specializes in on-site training, hands-on service learning, and experiential learning in Yucatán, México.

**osea** provides you a way to attain your out-of-classroom educational objectives with expert guidance and innovative learning strategies.

**osea** is ideal for those working in Bi-Lingual Education, TESL, Second Language Acquisition, Linguistics, Teacher Training, Cultural Anthropology, Latin American Studies, or related humanities, social sciences, and arts.

**osea** is ideal for Undergraduates seeking study abroad experience and cultural immersion among Maya people of México.

**osea** is ideal for Graduate Students seeking advanced, on-site training and experience in research design and fieldwork practice.

Visit

[www.osea-cite.org](http://www.osea-cite.org)

*Take the "Plunge" with OSEA for the Experience of your lifetime*



osea Founding Director and Professor

**Dr. Quetzil E. Castañeda**

[quetzil@osea-cite.org](mailto:quetzil@osea-cite.org)

Castañeda has taught anthropology, Latin American studies, and Latin@ cultural studies at University of Hawai'i, University of Houston, Princeton, and Universidad Autónoma de Yucatán. He was a Fulbright Scholar in México in 2002-2003. Since 2006, he has been a visiting Lecturer at Indiana University.

Castañeda has 20 years experience doing ethnographic and historical research on Maya culture and identity politics, tourism, heritage, visual culture, ethnography of archaeology, and experimental ethnography. He is known for his pioneering ethnographic study of archaeological heritage and tourism, *In the Museum of Maya Culture* (University of Minnesota Press, 1995) and for the award-winning ethnographic film, that he co-produced with Jeff Himpele, *Incidents of Travel in Chichén Itzá* (DER, 1997).

Castañeda is a leader in developing a unique theory and practice of experimental ethnography. SELT participants learn this interdisciplinary approach and put it into practice in Teaching English Service Learning Program and Community Action Research

Write to us at

[contact@osea-cite.org](mailto:contact@osea-cite.org)

*Visit OSEA on FB Groups and YouTube*



osea is based in Bloomington, Indiana, USA, and has field facilities in Pisté, Yucatán, México, three kilometers from Chichén Itzá, World Heritage Site.

osea provides training in ethnography, cultural anthropology, collaborative fieldwork, inter-disciplinary methodologies



## SCHOOL OF EXPERIMENTAL LANGUAGE TRAINING

7 weeks, May 23 to July 10, 2010

Teaching English Service Learning  
Chichén Itzá, Yucatán, México

[www.osea-cite.org](http://www.osea-cite.org)

**An Experiential Learning Program  
that combines Ethnography  
and Teaching English in a  
Community Action Research Project**



"New value was given to speaking Maya, not just by the teachers interest in the language, but by the students interest in recovering their language to teach it to us."



At the Clausura or Closing, students performed the Hokey-Pokey in English, and the teachers in Maya!

## **SELT Participants are Students**

**Who become Teachers**

**And Ethnographers**



**SELT  
Teaching English  
Program is  
Hands-On  
Experiential Learning**

**Who serve as Community Action  
Researchers**



"This created a classroom where we were no longer dealing with two languages, but now three: English, Maya, and Spanish..."

...once well defined roles of teacher and student blurred as we jointly attempted to acquire a new language, and jointly participate in all the activities."



"We were surprised at how many people showed up for the closing ceremony, and then we understood how much our teaching English was indeed, a part of the community."

## **OSEA Summer Program SCHOOL OF EXPERIMENTAL LANGUAGE TRAINING**

Students study the theory and practice of social-based methodologies of language teaching.

Students work to apply second language acquisition and anthropological theory learned in the classroom to create an English-language program for the residents of Pisté, México.

Students design and employ activities and lessons that valorize Maya language, customs and history in the process of teaching English. Students also perform ethnographic research that helps to integrate residents' language-learning expectations and needs into the developing experimental curriculum.

**Coursework includes:**

70 Contact Hours and 175-210 Hrs of Teaching & Research Practicum. Total of 6 credits

"Workshop in TESL, Language Teaching and Educational Ethnography"

Program includes training in basic spoken Yucatec Maya language & conversational Spanish

**osea** Program Fees include:

6 credits on Accredited University Transcript  
Housing in *posadas* with meals included

Program Field Trips to Chichén Itzá, Yaxuna, Cenote Dzitnup, caves, & jungle sites

4-night/5 day Program Break allows participants free-time to explore Yucatán on their own (cost not included in program fees).

*Open to Undergraduates and Graduate Students.*

**PROGRAM REQUIREMENTS**

- Minimum 1-year college-level Spanish
- GPA of 2.5 or higher

**Daily Activities include**

- ✦ Training in TESL, Ethnography, Visual Methods of Documentation, Maya and/or Spanish language lessons
- ✦ Course Preparation, Learning Assessment, and Materials Development
- ✦ Classroom Teaching, Observation & Documentation